



Woodfield Primary School

MFL Rationale

Intent

At Woodfield, we recognise the need to equip children with skills to help them engage in the wider diverse world of different languages, cultures and beliefs. Through our language teaching, children will learn the phonics of that language, develop linguistic competence, enjoys stories and rhymes and learn about key cultural features of countries of the language taught. They will extend their knowledge of how language works and explore differences and similarities between languages and English. Progression in language learning is achieved through following the iLanguages scheme.

At Woodfield we aim to:

- To Provide access to language learning and allow children to experience and get to know the different areas of our world.
- To experience a new language that might not be possible because of limited travel opportunities.
- To experience and learn about a different culture (as a predominately white British area, children have limited access to different cultures and languages and experiences related to these).
- To provide children with regular quality lessons to develop their understanding of the Spanish language and culture.
- To help children develop the four key skills of listening, reading, speaking and writing in Spanish, in an environment where children are free to 'have a go'.
- To provide learning that will support children to have sufficient vocabulary, key phrases and understanding of the Spanish culture that will enable them to have conversations in Spanish.

Implementation

Creating a sense of learning through fun and 'having a go' without worrying about getting it wrong, is important to our planning and teaching of languages.

Learning a language requires developing skills in the four areas of listening, talking, reading and writing. Key skills are taught and developed year on year through the four concepts: Relationships, Culture, Environment and Community

- Spanish is introduced across EYFS and KS1 during cultural celebration days.
- The Spanish language is taught across KS2 beginning in year 3 with a focus on the basic vocabulary and phonics within the language.
- As you get further up the school, year groups focus on building on their prior knowledge and developing their conversational skills using early Spanish phrases.
- The curriculum is taught through the I Languages scheme.
- Children learn to read, write, listen and speak in Spanish. This is linked to fun, interactive games and activities which help the children to practise their skills.
- I Languages supports the teaching of the skills and vocabulary progressively across year groups.
- Spanish is taught weekly (one-hour sessions),
- Spanish is part of our cross curricular learning and is used during registration and PE.

Impact

Quality language lessons allow our children to develop and grow. They develop an understanding of the Spanish culture and become equipped with a confidence that allows them to enjoy having a go at reading, listening, speaking and writing in Spanish. The children begin to retain key phrases and skills from the beginning of KS2 which are then developed and built upon until the end of year 6. Our children are enthusiastic about their learning. They learn by engaging in fun activities and they gain knowledge and experiences that they are not likely to access outside of the school.

Assessment is made through discussion, observation and end of term Trivium assessments.